

Cité Scolaire Internationale - Anglophone Section

CP End of Year Objectives

<i>Name:</i>	<i>Date:</i>	<i>Teacher:</i>	
<i>Speaking and Listening</i>			
Talks in different contexts, exploring and communicating ideas			
Taking turns in discussions			
Explains ideas clearly and accurately			
Listens and responds appropriately			
Takes on different roles and responsibilities in pairs and groups			
Uses drama activities to explore stories or issues			
<i>Effort in speaking and listening</i>			
<i>Reading</i>			
<i>Word Reading</i>			
Uses phonic knowledge and skills as the route to decode words			
Reads common high frequency words			
Re-reads books to build up their fluency and confidence in word reading			
<i>Reading Comprehension</i>			
Listens for meaning and is able to self-correct			
Begins to understand non-fiction books that are structured in different ways			
Predicts what might happen on the basis of what has been read so far			
Recognises simple recurring literary language in stories and poetry			
Discusses the sequence of events in books			
Makes inferences on the basis of what is being said and done			
<i>Effort in reading</i>			
<i>Writing</i>			
<i>Spelling</i>			
Segments spoken words into sounds and represents these in letters			
Spells common high-frequency words			
Learns new ways of spelling different words which use the same sound, e.g. <i>blue</i> and <i>blew</i>			
Writes from memory simple sentences presented by the teacher including taught words and punctuation			
<i>Grammar and Punctuation</i>			
Writes grammatically correct sentences			
Beginning to use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists			
Beginning to use linking words to extend their sentences, e.g. <i>and</i> , <i>but</i> , <i>because</i> , <i>so</i>			
<i>Composition</i>			
Writes down ideas and/or key words for planning writing			
Writes narratives about personal experiences, real events and those of others (real and fictional)			
Extends sentences through the use of adjectives e.g. <i>the blue butterfly</i>			
Writes for different purposes e.g. class books, postcards, recipes			
Evaluates their writing with the teacher and other pupils			
<i>Effort in writing</i>			
Comment			
E – exceeds expectations; M – meets expectations; W – working towards expectations; R – requires strong reinforcement Effort: 4 – excellent; 3 – good; 2 – average; 1 – poor			