
1^e OIB 2016-17

Option Internationale du
Baccalauréat

Background Information

- Two subjects taught in English
- British and American options
- University admissions

Coefficients

	LL	HG	% of Bac
Bac L	6/4	5/3	40%
Bac ES	5/4	5/4	40%
Bac S	5/4	4/3	30%

OIB English



Teaching Team 2016

UK: Nicola Hill; Lisa Jones

US: Laura Kincade, Triona Cox,
Kristi Lorin/Sarah House

Aims

- To encourage and develop the enjoyment and appreciation of literature in English, based on an informed personal response
- To develop the ability to analyse and discuss critically the texts studied, in a cogent and organised manner.

Objectives

- Knowledge
- Understanding
- Analysis
- Judgement
- Cultural awareness
- Expression

The Program (2 years)

American Option

- 12 texts are studied – 9 in 1^{ère} and 3 “in depth” texts in Te.
- Genre – novels, drama, poetry, world literature and non-fiction.
- All texts can be used for both the oral and written examinations.
- Optional commentary

British Option

- 6 texts are studied – 4 in 1^{ère} and 2 in Te.
- Genre - prose, poetry and drama.
- Some texts are only for use in the written exam and others are exclusively for the oral.
- Compulsory commentary

American Option Texts 2015-17

General texts (studied in 1ère)

- Death of a Salesman
- Things Fall Apart
- The Scarlet letter
- Two poets (Langston Hughes, Rita Dove)
- A Streetcar Named Desire
- Clear Light of Day
- Metamorphosis
- The Bluest Eye
- Non-fiction (MLK)

“In depth” texts (studied in Te)

Hamlet
Great Gatsby
Poetry of Frost

British Option Texts 2016

Written

- Tremain - *The Road Home*
- Ezra Pound – Selected Poems
- Beckett – *Waiting for Godot*

Oral

Shakespeare–*Richard III*
Romantic Age (poetry,
Wuthering Heights and
Songs of Innocence
and Experience)

Work Required

- Reading and re-reading
- Study of the set texts
- Essays
- Exam Practice
- Research
- Oral presentations
- Wider Reading

OIB History/Geography

History Team

Kat Weinert; Alan Geary; Rob
Miller

Geography Team

Neil Mckain; Alan Geary; Tansy
Gill

Background Information

The OIB programme for the 1^{ère}, as for the Terminale, is established by the French Ministry of Education and is divided between the French and the Anglophone section H/G teachers.

Written Examination (4 Hours)

American Option

- Choice of questions:
- Essay & Document Analysis
- Answer one History and one Geography question.

British Option

Choice of questions:
Essay & Document
Analysis
Answer one History
and one Geography
question.

General Aims

- To develop students' knowledge and understanding of the identified themes.
- To aid the development of general study skills e.g. research, ICT, time management.
- To encourage students' to think as both geographers and historians.
- To support students' use of the English language, both written and oral.
- To provide situations which develop inter-personal skills e.g. group work, debates.

History Programme

- **Economic & social transformations and the nature of war from the mid C19th to the end of the 20th**

The units which will be taught by the Anglophone teachers are:

- The development of the industrialised nation states— using examples of USA and Britain.
- The 1920-1930's- the rise and end of totalitarianism and the crisis of liberal democracies
- The Cold War and examples of recent global conflicts.

Geography Programme

- **Europe- the study of states and regions - integration/fragmentation**
- Geographical process in Europe- the study of geographical themes such as demography, migration, urbanism, industrial change, agricultural development, globalisation and environmental protection on a European scale.
- Special project: Food Industry; London as a Global City: Migration

University Counselling

- The section offers a university counselling service to provide students and parents with information about and help with applications to higher education establishments outside and inside France.
- This service is presented at the beginning of the first 1e term to all of the 1e anglophones. More presentations on specific themes are to be held throughout the year.
- If students and parents wish to have further advice they are invited to make an appointment with a university counsellor by contacting the section office. Please consult Anglophone UC wiki (<http://nextstepto.pbwiki.com>) or Apesa website.
- **University Guidance Team:** Kat Weinert, Anna Coghlan/Tansy Gill, Rob Miller
- **Logistical support:** Elsa Labrosse (UK application forms/Student data bank)

2e/1e Special Maths classes in English

- Our aim is to provide an after-school hour of math tuition for 2e/1e students who wish:
 - To develop their understanding, enjoyment and practical application of maths
 - Develop their English maths vocabulary
 - To provide an explanation in English for some of the problems they have in their French maths classes
 - Prepare for the IGCSE exam to be taken in June 2016.
- A letter of introduction will shortly be sent out to the Anglophone 2e/1e classes.
- The class will run with a minimum of 12 students

ACTIVITIES and TRIP

The following activities and events are organised by the Anglophone section.

- Lycée Drama Club
- Model United Nations Debating Club (Thursday)
- Basketball (Thursday)

ILYMUN: International Lyon Model United Nations
12-14th January 2017

Theme: World humanities Conference

1e Trip to London
February 2017

Communication

All the students in the section have been issued with a section “csiangolo.org” email address. This gives them access to the section google domain where the teachers share class resources and set assignments.

Students can communicate with their teachers by email

Communication with parents via section website;
Newsbite; Email.