

2de Parents Presentation



2016

Lateless: A Helpful Reminder

- *Late students will not be allowed into section classes without a written excuse.*
- *Late students need to collect a note from the 'vie scolaire' before going to their anglophone class.*

School Policy

- Any piece of work missing during the term will be given a zero if an adequate explanation is not supplied.
- Late work can be left at the Anglophone section office, bookroom or given to HOS.

2de LL Teachers

- Nicola Hill
 - Kristi Lorin /Sarah-Jane House
 - Triona Cox
 - Anna Coghlan (Classe d'Accueil)
 - Lisa Jones (Classe d'Accueil)
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- 4 hours of LL per week

IGCSE

- ❑ Cambridge IGCSE First Language English / Literature
- ❑ Exams and diplomas that students in England obtain at the end of secondary school.
- ❑ Two IGCSEs over two years (3ème and 2de)
- ❑ Assessment by examinations and coursework in 2de

English Language

Cambridge IGCSE First Language English 0500

Reading Passages	Exam	2 Hours	Candidates read two passages and answer three questions. This exam is set and marked by Cambridge.	50% of total marks
Directed Writing and Composition	Coursework Portfolio		Candidates submit three assignments. This component is assessed by the teacher and moderated by Cambridge.	50% of total marks

English Literature

Cambridge IGCSE English Literature 0486

Poetry and Prose	Exam	1 Hour 30 mins	Candidates answer one question on the set novel (<i>Spies</i> by Michael Frayn) and one question on poetry (from the anthology <i>Songs of Ourselves</i> Volume 1 Part 5). This exam is set and marked by Cambridge.	50% of total marks
Drama	Exam	45 mins	Candidates answer one question on <i>The Merchant of Venice</i> by Shakespeare . This exam is set and marked by Cambridge.	25% of total marks
Unseen	Exam	1 Hour 15 mins	Candidates answer one question requiring critical commentary on either an unseen extract of literary prose or an unseen poem . This exam is set and marked by Cambridge.	25% of total marks

2de History/Geography Teachers

- Kat Weinert
 - Tansy Gill
 - Neil McKain
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- 2 hours of H/G per week

HG Programme

- ❑ The programme taught by the Anglophone Section follows the division of the French national programme made by our French colleagues as well as developing pedagogical aims (skills, methods) proposed by the British National Curriculum.
- ❑ The programme of study is designed to develop the students' thinking as geographers and historians as well as encouraging them to become independent learners.
- ❑ In addition to the subject related skills and content the programme supports the students' use and development of their communication, research, IT, and inter-personal skills
- ❑ The teachers work in close co-operation to ensure that all students receive the same programme input and periodic assessment.

History

- **The programme studies developments in Europe and the impact of European civilisation on the World in the period from the beginning of the 1300s to the 1800s.**
- The main themes which will be studied are:
 - Medieval Religion/Humanism/ Age of Discovery & Colonisation
 - The characteristics, causes and consequences of the Renaissance, Reformation and European Colonialism
 - Historical change (cause/ sequence /consequence/ complexity/ inter-relationship) in political power; religion ; industry ; technology; human rights ; territorial division; art
 - The impact of historical change on society
 - The role of individuals in history
 - Injustice/ inequality
 - Historical interpretation and bias
 - Empathy with the lives of different groups of people at different points of time

Geography

- ❑ **The programme studies specific geographical themes in a global context.**
 - ❑ **demography and development,**
 - ❑ **urbanisation,**
 - ❑ **industrial systems,**
 - ❑ **environmental change,**
 - ❑ **water issues**
- ❑ The main themes which will be studied are:
 - The concept of place and region (uniqueness, specificity, similarity).
 - The relationship between human activities and the natural environment
 - Unity and diversity
 - The description, measurement and representation of spatial organisation
 - Environmental problems/ Sustainable Development
 - Independence/ dependence/ inter-relationship
 - Geographical enquiry/ problem solving/ decision- making process
 - The inter-relationship between geography with other social sciences
 - Geographical process: cause/ consequence

University Counselling

- The section offers a university counselling service to provide students and parents with information about and help with applications to higher education establishments outside France.
- This service will start at the end of 2e with a presentation of Higher Education at the 2e orientation meeting. However if parents wish to have advice earlier they are invited to contact
North America: Kat Weinert
UK: Anna Coghlan and Tansy Gill
The rest of the World: Rob Miller

Activities and Trips

- Drama: Lycee Theatre club
- Model United Nations at 17.30 on Thursday
- Basketball both at 17.30 on Thursday
- International Award – Completion of Award by end of December

- Trips
- MUN conferences
- ILYMUN conference: 12- 14th January 2017“World Humanities Conference”

2e/1e Special Maths classes in English

- Our aim is to provide an after-school hour of Math's tuition for 2e/1e students who wish:
 - To develop their understanding, enjoyment and practical application of Maths.
 - Develop their English Maths vocabulary.
 - To provide an explanation in English for some of the problems they have in their French Maths classes.
 - Prepare for the IGCSE exam to be taken in June 2017.
- A letter of introduction will shortly be sent out to the Anglophone 2e/1e classes.
- The class will run with a minimum of 12 students.
- Class is taught by Mme. Hidra.

2e Options

- 3 hours a week
- Drama- Ms Coghlan (LAMDA public speaking award)
- Media Studies- Neil Mckain, Triona Cox
- Combined Drama/Media studies Trip to London in April 2017