

## CP going into CE1 Revision - High-Frequency words

Please make sure your child can read, spell and write all of these words.

Here are some strategies to help you when learning to spell a word:

- Use a special notebook to practice all of the words and to keep them in one place.
- Use phonetic knowledge where possible: e.g. day, d - ay (it's written as it sounds)
- **Highlight** the tricky part of the word
- Draw around the shape of the word
- Cut up the letters of the word and put together like a puzzle
- Bubble writing
- Each letter a different colour
- Mnemonic e.g. Because: Big Elephants Can't Always Understand Small Elephants
- Write the word in a silly sentence.
- Write the word backwards
- Spot the correct spelling in a list e.g. culd, cuold, could, cud
- Think of anything that you think will help you remember the word!

I	no	the	to	go
into	he	she	me	we
be	you	are	her	was
all	they	my	said	have
like	so	do	some	come
little	one	were	there	what
when	out	oh	Mrs	people
their	called	Mr	looked	asked
could				

## **CE1 going into CE2 Revision** - 100 High-Frequency words

Please make sure your child can read, spell and write all of these words.

Here are some strategies to help you when learning to spell a word:

- Use a special notebook to practice all of the words and to keep them in one place.
- Use phonetic knowledge where possible: e.g. day, d - ay (it's written as it sounds)
- **Highlight** the tricky part of the word
- Draw around the shape of the word
- Cut up the letters of the word and put together like a puzzle
- Bubble writing
- Each letter a different **colour**
- Mnemonic e.g. Because: Big Elephants Can't Always Understand Small Elephants
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- Write the word backwards
- Spot the correct spelling in a list e.g. culd, cuold, could, cud
- Think of anything that you think will help you remember the word!

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	is	went	when	about
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

## CE2 going into CM1 Revision - 100 High-Frequency words

Please make sure your child can read, spell and write all of these words.

Here are some strategies to help you when learning to spell a word:

- Use a special notebook to practice all of the words and to keep them in one place.
- Use phonetic knowledge where possible: e.g. day, d - ay (it's written as it sounds)
- **Highlight** the tricky part of the word
- Draw around the shape of the word
- Cut up the letters of the word and put together like a puzzle
- Bubble writing
- Each letter a different colour
- Mnemonic e.g. Because: Big Elephants Can't Always Understand Small Elephants
- Write the word in a silly sentence.
- Write the word backwards
- Spot the correct spelling in a list e.g. culd, cuold, could, cud
- Think of anything that you think will help you remember the word!

above	can't	half	only	suddenly	used
across	change	happy	opened	sure	walk
almost	children	head	other	swimming	walked
along	clothes	heard	outside	think	walking
also	coming	high	own	those	watch
always	didn't	I'm	paper	thought	where
animal	different	important	place	through	while
any	does	inside	right	today	white
around	don't	jumped	round	together	whole
asked	during	knew	second	told	why
baby	earth	know	show	tries	window
balloon	every	lady	sister	turn	without
before	eyes	leave	small	turned	woke
began	father	light	something	under	woken
being	first	might	sometimes	until	word
below	follow	money	sound	upon	work
better	following	morning	started		world
between	found	mother	still		write
birthday	friends	much	stopped		year
both	garden	near	such		young
brother	goes	never			
brought	gone	number			
	great	often			

## CM1 going into CM2 Revision - 100 High-Frequency words

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- Use a special notebook to practice all of the words and to keep them in one place.
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water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed