

Primary Anglophone section

Open day 9th March 2019

Welcome



CSI ANGLOPHONE SECTION, LYON

The English Language Section of the Cité Scolaire Internationale, Lyon

- General information about the Anglophone Section
- The Primary Department
- Tests – expectations
- Any questions



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A fee paying section

- ❖ Teachers' salaries
- ❖ Resources – e.g. books, ICT
- ❖ Training
- ❖ Administration

APESA Parent Board- 12 Elected Parents



Administrative staff

- ❑ Tom Badou – Administrative Office
 - ★ Once your child has been accepted by the French administration, it is necessary to enrol in the Anglophone Section
- ❑ Elsa Labrosse – Finance and Administration
 - ❑ Ruth McKain- Finance and Administration Assistant

- ★ The Anglophone Section is for children who already have a good working knowledge of English.
- The children follow a first language programme in English.
- Our English programme is modelled on The English National Curriculum.

The Primary department



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<https://csianglo.org/primaire/>

Primary Anglo Staff

- ★ Eve Bellanca - Head of Primary Anglo Section, CP, CM1
- ★ Sarah Joannes- CE2, CM2 and Learning Development
- ★ Katrina Fullerton- CP, CE1, CM1 and ICT
- ★ Ceilidh Higgs- CE1, CE2 and CM2
- ★ Eléonore Payet- Teaching Assistant

The Primary Department

The Anglophone section is one of the nine language sections in the primary school

(Arabic, Chinese, German, Italian, Japanese, Polish, Portuguese, Spanish)

- All sections work closely with the French teaching staff
 - ❖ Parent meetings
 - ❖ Supporting children's learning
 - ❖ Projects

Primary Programme

- Children can follow two 'first' language programmes

OR

- FLS (*Français Langue Seconde*) for non-French speakers and first language English programme
- It is essential there is regular contact with English outside of school

The Weekly Anglo Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10:30	CE1	CM1/CE2		CP	CM2
10:30- 10:45	Break	Break		Break	Break
10:45- 12	CM2	CE1		CM1/CE2	CP
12-1:30	Lunch	Lunch		Lunch	Lunch
1:30-4:30	CP	CM2		CE1	CM1/CE2

Each class has 6 hours of English per week

Primary Programme

Writing

- ★ Spelling
- ★ Grammar
- ★ Vocabulary extension
- ★ Different writing techniques
- ★ Different genres (eg. poems, newspapers, instructions)



Primary Programme

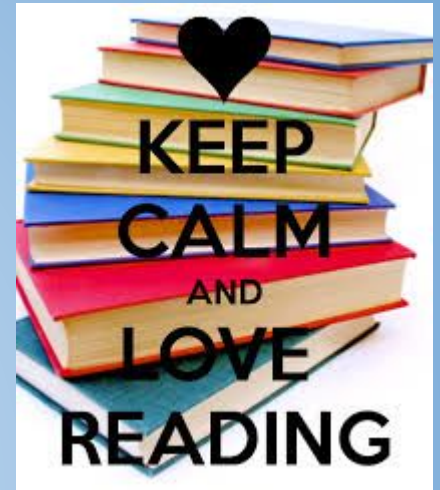
Reading

Begins in CP- Read Write Inc Phonics.

Listening to stories

Rhyme, story structure, high frequency words, characters, settings

By CM2 children are reading challenging novels, working on higher reading skills such as inference



ICT

50 Ipad

Phonics apps

Education City subscription

Coding clubs

Research

Pupil email addresses (CM1, CM2)

Google classroom (CM2)

ICT to to enhance learning and deliver relevant 21st century learning skills



Speaking and listening

- ★ Talking partners
- ★ Group projects
- ★ Presentations
- ★ Yearly performances
- ★ Drama



Entrance tests










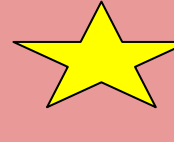





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Entrance tests

- A non-refundable fee of 95€ is payable **BEFORE** the test
- This is payable directly to the APESA – see Tom Badou (You will be emailed by Tom on receipt of your child's application) tom.badou@csianglo.org
- It is NOT dealt with by the French administration

	CP	CE1	CE2	CM1	CM2
Speaking & Listening					
Reading					
Writing					
Organisation	2 teachers with a group of 4 children		2 teachers for a group of up to 12 children. Children tested individually for speaking and listening.		

CP / year 2 / Grade 1

Children must:

- ★ Be able to talk confidently and fluently and listen well
- ★ Have experience of stories, handling books and recognising rhyme

Activities included in the test

- Talk inspired by manual activities
 - Discussing / predicting a story
 - Telling a story using pictures
- Listening to a story and showing understanding

CE1 /year 3/ Grade 2

Children must:

- ★ Have confidence and fluency in speaking and listening
- ★ Be reading in at least one language

Activities included in the test

- Oral comprehension
- Reading and discussing a story
 - Grammar in sentences
 - Letter sounds
 - Creating a short story

CE2 / Year 4 / Grade 3

Children must be confident and fluent when speaking and have good listening skills

Children should be:

- ❖ Reading early chapter books
- ❖ Writing short structured texts
- ❖ Use some basic punctuation
- ❖ Spelling words either by memory or using their phonic knowledge

CE2 / Year 4 / Grade 3

Children are tested individually for oral activities

Activities in the test include:

- Completing a reading test to assess their reading age
- Oral comprehension of a text (explaining in own words, answering questions)
- Listening comprehension (following instructions)
- Grammar exercise (using punctuation correctly)
- Writing a short story (clear, interesting, high-level vocabulary and punctuation)

CM1 Year 5/ Grade 4 + CM2 Year 6 / Grade 5

Confidence and fluency in speaking and listening

Children should be:

- ★ Reading chapter books
- ★ Writing longer, structured texts
- ★ Writing sentences that are mostly grammatically correct
- ★ Using punctuation more consistently
- ★ Using a range of high level vocabulary

CM1 Year 5/ Grade 4 + CM2 Year 6 / Grade 5

Children are tested individually for oral activities

Activities in the test include

- ★ Completing a reading test to assess their reading age
- ★ Oral comprehension of a text (explaining text in own words/answering questions)
- ★ Grammar exercise (using punctuation correctly)
- ★ Reading comprehension (answering questions about a text)
- ★ Writing a story (showing ability to use high level vocabulary, different writing techniques, varied punctuation)

APPLICATION FORMS and testing dates

These are available for those who are interested.

All forms must be completed and returned to school by:

Thursday 11th April

<https://csianglo.org/about/admissions/>

Testing dates

- **Wednesday 26th June:** Candidates from Lyon area only
- **Monday 1st, Tuesday 2nd and Wednesday 3rd July:** All candidates

Results posted outside school- Saturday 6th July at 9am



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Thank you for listening

