

CP going into CE1 Revision - High-Frequency words

Please make sure your child can read, spell and write all of these words.

Here are some strategies to help you when learning to spell a word:

- Use a special notebook to practice all of the words and to keep them in one place.
- Use phonetic knowledge where possible: e.g. day, d - ay (it's written as it sounds)
- **Highlight** the tricky part of the word
- Draw around the shape of the word
- Cut up the letters of the word and put together like a puzzle
- Bubble writing
- Each letter a different colour
- Mnemonic e.g. Because: Big Elephants Can't Always Understand Small Elephants
- Write the word in a silly sentence.
- Write the word backwards
- Spot the correct spelling in a list e.g. culd, cuold, could, cud
- Think of anything that you think will help you remember the word!

I	no	the	to	go
into	he	she	me	we
be	you	are	her	was
all	they	my	said	have
like	so	do	some	come
little	one	were	there	what
when	out	oh	Mrs	people
their	called	Mr	looked	asked
could				

CE1 going into CE2 Revision - 100 High-Frequency words

Please make sure your child can read, spell and write all of these words.

Here are some strategies to help you when learning to spell a word:

- Use a special notebook to practice all of the words and to keep them in one place.
- Use phonetic knowledge where possible: e.g. day, d - ay (it's written as it sounds)
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the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	is	went	when	about
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

CE2 going into CM1 Revision - 100 High-Frequency words

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- Use a special notebook to practice all of the words and to keep them in one place.
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above	can't	half	only	suddenly	used
across	change	happy	opened	sure	walk
almost	children	head	other	swimming	walked
along	clothes	heard	outside	think	walking
also	coming	high	own	those	watch
always	didn't	I'm	paper	thought	where
animal	different	important	place	through	while
any	does	inside	right	today	white
around	don't	jumped	round	together	whole
asked	during	knew	second	told	why
baby	earth	know	show	tries	window
balloon	every	lady	sister	turn	without
before	eyes	leave	small	turned	woke
began	father	light	something	under	woken
being	first	might	sometimes	until	word
below	follow	money	sound	upon	work
better	following	morning	started		world
between	found	mother	still		write
birthday	friends	much	stopped		year
both	garden	near	such		young
brother	goes	never			
brought	gone	number			
	great	often			

CM1 going into CM2 Revision - 100 High-Frequency words

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accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women