

CP End of Year Objectives

<i>Name:</i>	<i>Date:</i>	<i>Teacher:</i>	
Speaking and Listening			
Talks in different contexts, exploring and communicating ideas			
Taking turns in discussions			
Explains ideas clearly and accurately			
Listens and responds appropriately			
Takes on different roles and responsibilities in pairs and groups			
Uses drama activities to explore stories or issues			
Effort in speaking and listening			
Reading			
<i>Word Reading</i>			
Uses phonic knowledge and skills as the route to decode words			
Reads common high frequency words			
Re-reads books to build up their fluency and confidence in word reading			
<i>Reading Comprehension</i>			
Listens for meaning and is able to self-correct			
Begins to understand non-fiction books that are structured in different ways			
Predicts what might happen on the basis of what has been read so far (When read to)			
Recognises simple recurring literary language in stories and poetry (When read to)			
Discusses the sequence of events in books (When read to)			
Draws inferences such as inferring characters' feelings, thoughts and motives			
Effort in reading			
Writing			
<i>Spelling</i>			
Segments spoken words into sounds and represents these in letters (Is beginning)			
Spells common high-frequency words (Is beginning)			
Writes a sentence correctly when the teacher dictates			
<i>Grammar and Punctuation</i>			
Writes grammatically correct sentences			
Beginning to use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists			
Beginning to use linking words to extend their sentences, e.g. <i>and, but, because, so</i>			
<i>Composition</i>			
Writes down ideas and/or key words for planning writing			
Writes narratives about personal experiences, real events and those of others (real and fictional)			
Extends sentences through the use of adjectives e.g. <i>the blue butterfly</i>			
Writes for different purposes e.g. class books, postcards, recipes			
Evaluates their writing with the teacher and other pupils			
Effort in writing			
Comment			
<p>E – exceeds expectations; M – meets expectations; W – working towards expectations; R – requires strong reinforcement</p> <p>Effort: 4 – excellent; 3 – good; 2 – average; 1 – poor</p> <p>n/a - not assessed this term: n/a* - not assessed this term for this student</p>			