

The Confinement Times

A Weekly Digest from the APESA Staff

17th April 2020

Dear Parents and Students,

Finally, the holidays have arrived and for the next two weeks we have the opportunity to explore other aspects of our confinement. The weather also looks as if it may change and so we shall no longer be enticed outside quite so readily.

President Macron's speech this week has given us a glimpse of life beyond our current confinement. At this time however, we do not know when or how we might return to school. Although we can mark 11th May on our calendars, we cannot assume that "normal" school life will resume on that day. As such, our teachers will continue planning for their "confinement classes" and other activities starting on May 4th - and for an unknown period beyond that date.

While our teachers will not be setting any formal work during the holidays, they have compiled a list of fun activities that you and your children might want to explore. In particular I would draw your attention to the '[APESA Getty Image Challenge](#)', which has been proposed by Ms Rozé: we look forward to seeing your entries.

On behalf of the APESA President, Lara Bonucci, and myself, I wish you all a relaxing and enjoyable holiday. Enjoy your exploration of the virtual world and your own personal space. Keep calm and stay safe.

All my very best wishes,

Rob Miller
Head of the Anglophone Section

Presentations for 2nde Students & Parents: 6th May 2020

A presentation of the 1e and Te OIB options will be held for 2e students on Wednesday 6th May at 15h00 (meet code: sent by email) and for their parents on Wednesday 6th May at 17h40 (meet code: sent by email).

Successful launch of Unifrog

On the 14th April University guidance staff held a presentation to introduce UNIFROG to the 2nde students. A total of 42 students attended. Students are encouraged to create an account on the site and use it to discover career and study opportunities around the world.

IT: Information for Primary

Parents of Primary pupils are reminded that their children should *not* be using their school email addresses to contact anyone outside the school domain. They are also reminded that the Primary school domain will be closed during the school holidays.

Exam News: Brevet (3eme students)

As confirmed last week, while 3e students continue to follow their Brevet programme there will be no final formal evaluation. Their final mark will be established from the subject averages of the first two terms and a formative appreciation by their subject teachers. Section students will receive the Brevet International. This grade will be determined by the work they have done in the Section throughout the year, and there will be a summative evaluation from the period of confinement.

Exam News: OIB (1ere and Terminale)

At this point there is nothing new to report: we are waiting for information about how and when the final OIB and GCSE marks will be established, and will share this with students in due course.

Admission Testing for 2020-2021

Although the final arrangements are yet to be made and more details will follow in due course, it is likely that:

Primary: admission tests will be held in the last week of August.

Collège and Lycée: admissions tests will be held by distance testing, dates to be confirmed.

Re-enrolment Process for 2020-2021

This year, administrative staff are aiming to put in place an online re-enrolment process. This is a work in progress and further details will follow in due course.

At this point in time, it would be very helpful to know about any students who will **not** be attending the Anglophone Section next year. This helps us in planning for the year ahead. You can send any information regarding this to tom.badou@csianglo.org.

Family-friendly Activities for the Printemps Holidays

Some more **fun activities** recommended by our **Primary** teachers:

- [Harry Potter at Home](#): The site for Harry Potter enthusiasts, where you can test your knowledge of the Wizarding World and find out which of the four school houses you would end up in: Gryffindor? Ravenclaw? Hufflepuff? Or maybe... Slytherin?
- [UK National Literacy Trust](#): this site brings together a wealth of resources, from apps to live readings by authors, and plenty of fun education-by-stealth activities to try with your children.
- [Emily Arrow Music Class](#): Emily Arrow plays her ukelele (who is called Bow) and sings songs about her favourite stories.
- [Audible](#) Free audiobooks for all ages: funny books, sad books, exciting books, best-sellers and new authors. A fantastic resource for families.

For **6e students**: On Monday April 20th Kelly Yang (author of Front Desk) will do a live Q&A at 18h (French time). You can email her questions at kellyyangauthor@gmail.com - make sure you put that you are a student from Lyon, France when you email her so she knows where you read the book.

For Collège & Lycée Students: Arts, Culture and Crafts

- The National Gallery, London. [A Virtual Tour](#).
- Explore some of the best [Street Art that London](#) has to offer
- Spend the day at the [American Museum of Natural History](#).
- Give Opera a try with free streaming on demand from [The Met Opera in New York](#).
- Follow Sir Patrick Stewart on [Instagram](#) (@sirpatstew) as he reads a Shakespearean Sonnet a day #asonnetaday.
- [Learn how to knit](#) or learn [how to do Origami](#)
- Now is the time to work on your creative writing, maybe even write that novel you've been thinking about! Click [here](#) and scroll down to find 365 writing prompts to get you started.

The Anglophone Section “Getty Image Challenge”

Prizes for the Best Entries in our holiday competition!

Ms. Rozé has come up with a great holiday activity: to recreate a famous artwork with people and items that you find at home, take a photograph of it and share it with us. The best entries from Primary / Collège / Lycée will win a mystery prize!

You can [read about the original inspiration behind this idea and get some tips on creating your own artwork](#) from the Getty Museum.

To take part in the challenge, you need to:

- Research your favorite artwork
- Select items and people from around your home
- Recreate your artwork using those items
- Send your submissions (including a high-quality picture of the original piece, your grade level and the name(s) of your Anglophone teacher(s)) by **Sunday May 3rd** by email to:
 - primarycompetition@csianglo.org
 - collegecompetition@csianglo.org
 - lyceecompetition@csianglo.org
- Full details of the challenge are available [here](#).

Note for Parents: as always, we need to be careful when sharing electronic images. Please follow the instructions given below.

- Pictures must be sent from one of the parent's email addresses (not from a student's)
- The following text must also be included in the email:

“We ...Names of both parents... authorise the attached picture to be used for non-commercial purposes by the APESA Anglophone Section. We understand that this picture might be used and/or displayed (on the APESA Anglophone Section website, at school etc) to illustrate the work that was done during the period of confinement.”

Have a lovely holiday, from all APESA Staff

We'll end this Digest on a (surprisingly) peaceful and calming note... Here is [this week's Quaran-tune](#) from Ms Hill.



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