

Subject: COVID-19 Anglophone Section distance learning

Dear Parents,

As described in our earlier email this week, we have been working on establishing a procedure to support your children's learning **if the school is closed.**

The Anglophone Primary school parents have already been informed individually, by Mme Bellanca, the Anglophone Primary School Coordinator, of the specific procedure being followed by each year group.

The general procedure for all the secondary classes (both collège and Lycée) is as follows:

- 1) The Anglophone Section teachers will extend the learning environment outside the school by using Google classroom and the Google suite. These are platforms which we currently use in the classroom and our students are already familiar with them.
- 2) We recognise that the role of the teacher is the facilitator of learning and we plan to continue this through online distance learning. This will be done by maintaining the Anglophone Section timetable whereby the teachers will be available for their classes during the normal class hours.
- 3) During the normal class hours the teachers will endeavour to provide a range of learning experiences. Although we do appreciate that they will not be able to replicate the normal classroom experience.
- 4) In order to communicate directly to the class or individuals within it, teachers will use 'Google meet'.
- 5) The above points will be explained to the students by their teachers.
- 6) Although our aim is to provide supported learning for all of the students, we do realise that our exam classes have specific needs. Hence we shall aim to continue with the scheduled mock exams. This of course, can only be done with the full cooperation of you and your children. Your children will be informed in advance of scheduled mock exams and details will be put on the Section website. Your children will have the responsibility of returning their exam work to their teacher.
- 7) We do appreciate that the Section's distance online learning procedure requires your children to have computer and internet access during their Anglophone class hours. Please can you inform me immediately if this is not possible.
- 8) In the case of a teacher absent during the scheduled class hours, the class may have a substitute teacher or may join another group.
- 9) In order for the distance teaching to be effective, we do request that the students respect the class timetable, the instructions for online class discussion, the classwork instructions and the assessment deadlines.

The present Covid-19 situation will provide us with a challenge. The information we have, gleaned from colleagues in Asian schools, has provided us with insight to guide the decisions we have made. Emily Roze, our Technology facilitator has done a great job in identifying practice relevant to our needs and experience. Also due to our technology

development plan and excellent teacher and technology investments, made by the APESA Board, we are in a very good place to conduct and sustain distance learning. However, I imagine that we may have initial teething troubles and so we are prepared to troubleshoot problems as they arise. We do aim to keep you informed by the Anglophone website of the relevant information we have and hence we request you to consult it on a regular basis. The front page of the website will display the most recent updates and guide you to all of the Anglophone Section information linked to Covid-19.

Our aim, as stated earlier, is to support the learning of your children as well as their general well being, in what is an unknown and challenging experience for us all. This will be best done if we can work closely as a collaborative community.

On behalf of Lara Bonucci, the APESA President, and myself, I wish you and your families safe and healthy days.

Kind regards
Rob Miller

Head of the Anglophone Section
12/03/20