Dear parents,

For the CPs, we have decided to launch a virtual classroom using a platform called Seesaw. We have been using this platform with CE1s and CE2s and it has allowed us to remain in contact with them, which we would like to be able to do with the CPs also.

Seesaw

The CP students have never used this platform before, so they will have to rely on adults or older siblings to help them get online at first.

It is accessible in two ways:

Web based: [Seesaw](#)

Tablet/iPad app: [Seesaw](#) (search on Playstore for Android app).

We recommend using the app where possible (rather than a laptop/computer), as it is easier to take photos/videos. However, we understand that not all students have access to a tablet/iPad and so we will always give alternative options when completing an activity. (The app could also be on a smart phone to make it easier to take a photo, then continue working on a laptop.)

Below is more info on how to access the platform and also a tutorial video I made for the CE2/CE1 classes which is a quick intro of how it works.

[How to access Seesaw on my device - info](#)

[Link to tutorial video for parents](#)

Screen time

We understand that an online virtual classroom will require a lot of 'screen time', however, after having considered a variety of options, we feel that this will be the best way to keep the students engaged and active in their learning and will allow them to keep in contact with us and each other - the social side of things will be important to maintain if we are going to be at home for an extended period of time!

We'd like to try and maintain a classroom atmosphere where possible, which may require the children to post videos or photos of them presenting their work. All photos and videos will remain private within the Seesaw group. **If you do not wish for your child to feature in videos/photos please let us know and we will provide alternative ways for them to show their learning.**

Activities will be posted on Seesaw on the mornings of the days when we usually have English lessons (i.e. Monday, Thursday and Friday mornings). They can complete the activities at any time during the week. There may also be some 'Bonus tasks' to complete that may be assigned at any time of the week. They can also access Bug Club and Education city at any time.

Access Codes:

Codes have been sent individually

We understand that this will be a slow process as students and parents will be learning at the same time how the platform works, (while working from home, sharing devices with siblings etc.) So we don't expect all students to be online and completing activities straight away! Take your time getting to know the platform.

If you have any other questions do not hesitate to ask!

Katrina Fullerton & Eve Bellanca

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