

The Confinement Times

A Weekly Digest from the APESA Staff

10th April 2020

Dear Parents,

Our fourth week in the virtual world will soon be coming to an end. Much is changing in the world and the daily [reports](#) from the WHO provide an excellent insight into the spread and containment of the virus.

During this week, APESA teachers have remarked upon the praiseworthy dedication and determination of their students. The teachers are making an excellent job of keeping up with their classes and continuing the important evaluation work required by the Brevet, GCSE and OIB examination programmes. The APESA administration staff and Board are working hard to prepare for the re-enrollments and the budget for next year.

In this week's Digest you will find an important reminder from the IT Team and we will take a look at some of activities that have been going on in our virtual classrooms..

This weekend is an important moment for reflection, sharing and celebration. This year we unite as one community sharing a common experience: 90% of the planet's children (over 1.8 billion) are in school lockdown. It is truly a moment to work together to create a peaceful, fair and sustainable future for us all.

On behalf of the APESA President, Lara Bonucci, and myself, I wish you all a peaceful and joy-filled long weekend. Enjoy the moment, maintain those distances, soak up some vitamin D and keep safe.

All my very best wishes

Rob Miller, Head of Anglophone Section

University Guidance: Presentation for 2e students

A Google Meet presentation of the powerful University & Career search tool [UNIFROG](#) will be held on Tuesday 14th April in sq 10 (starting at 16h30) for the 2e students.

This link can be used to join the meeting:meet.google.com/yxf-wfip-weo Please respect the time for the start of the meeting.

IT: Information for Parents & Students

● Appropriate Use of School Email Addresses

APESA students have previously been issued with school email addresses that are linked to either the Anglophone Section and/or the CSI. These addresses end in either csilyon.fr or csianglo.org.

Parents are reminded that **these addresses should only be used for school-related activities**. They should **not** be used by students as follows:

- To access Google Meet or Hangouts for non-school purposes.
- To sign up to any websites, apps, or software programmes that have *not* been authorised for use by the APESA. The list of authorised sites was sent out in last week's Confinement Times: if you have any questions about this list you can contact Tom Badou (our GDPR reference) by email to admin@csianglo.org.

● CP/CE1/CE2: Please return Seesaw Forms ASAP

CP/CE1/CE2 parents were sent a parental authorisation form on Wednesday 8th April to allow for their childrens' use of Seesaw. Please can you ensure that you have returned the form to Ms Fullerton.

Exam News: Brevet (3eme students)

3e students will **continue to follow their Brevet programme**, although it has now been confirmed that there will be no formal exam in school. The work that they are now doing will support an evaluation of their academic potential, an assessment that their teachers are required to make. It will also support their progress into 2e in the Section. In addition, the 3e LL work is a vital component of the two year GCSE LL course, which the Anglophone students follow in 3e and 2e.

Exam News: OIB (1ere and Terminale)

At this point, we have been informed that there will be no final exam for the OIB Te students this year and that the final OIB mark for LL and HG will be gained from an evidence-based estimation of their written and oral performance in the subjects. Therefore, it is **very important the students continue to maintain their active participation** in the Google Meets and in their class work until classes finish.

Similarly 1ere students should note that the LL OIB programme is a two year programme. Therefore it is essential that all 1ere students steadfastly continue to follow guidance of their teachers.

Exam News: GCSE Mock

The 2° GCSE final mock exam was successfully held on the 8th April. Well done to all students who participated and thank you to the teachers for their excellent work.

Fun English-language Activities Online

- Several of the L&L teachers are following Ms Hill's example and starting the day with some "Quaran-tunes"... here's a favourite from Ms Coghlan: <https://youtu.be/v0NSeysrDYw>
- The **Primary** teachers have provided great links to **fun online activities**, including free readings from very popular children's writers:
 - [Elevenes with the World of David Walliams](#) (daily audio stories read by the author)
 - [Collection: online offerings from well-known authors including Dav Pilkey, Oliver Jeffers and many more.](#)
 - [Lunchtime doodles with Mo Willems](#)

Online Teaching & Learning: what's happening in our "classrooms"?

The move to teaching and learning *entirely* online, at very short notice, has been a big challenge for our teachers and students - and also for parents, who have had to take on a key supporting / motivating / organising role at home, often while juggling their own work needs!

Our teachers are very aware of the need to not overload students with work while, at the same time, keeping them moving forward with the academic programmes. While most of our teachers were already familiar with using Google Classroom, they have all had to adapt their lessons and teaching styles to this new situation. Here's an insight into some of the ways that the Geography & History teachers are using online resources to enrich the online learning experience. Check out some of the links - you might learn something new...

- For the 1ere Geography US students, Mr Mckain has set up an activity which introduces [different methods of mapping the coronavirus in China](#) and explores the implications that each method has for the reader's interpretation of the map.
- For the 1ere History UK students, Mr Quinn has made links to the [impact of the Spanish Flu Pandemic on the post WW 1 Peace talks](#), which the students are currently studying.
- In 6e, students are studying information about [how explorers and scientists adjust to the cold climate in Antarctica](#). Just last week, the British Guardian newspaper published an [article](#) about the past climate on Antarctica: 90 million years ago it supported a tropical rainforest.



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